

Spring
2012



BEACON HILL COMMUNITY SCHOOL
TECHNOLOGY COLLEGE AND RURAL ACADEMY

Newsletter

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Mrs J. Richardson, B.Ed. N.P.Q.H.

Dear parents and friends of BHS

A few weeks ago I received a letter from a teacher in Northampton. She wrote to me about the recent ski trip to Austria that her school had joined with our school and I would like to share some of her comments about our students and staff.

'This is the second trip we have undertaken with Adam Young and Beacon Hill and I felt I should write to you to congratulate you on a wonderful group of children and fantastic staff'

I also had the pleasure of being with our students last weekend when we went on a visit to Edinburgh. They were superb – responsible, cooperative and good to be around.

Many schools have seen a decline in the number of trips and visits that they organise and I can see why – it is such a huge responsibility to keep them safe and to organise; from checking the routes to booking the restaurants and filling in the endless stream of paperwork that now accompanies very trip or visit.

Our staff believe that the students get great benefit from visits whether it be a skiing trip of a lifetime to a walk around Buttermere – they are all valuable learning experiences.

We had such a brilliant time that I have heard a whisper that the teachers are organising another exciting visit - watch this space!!

Finally I just have space to say to year 11: revision starts now and to us all have a lovely Easter break!

A handwritten signature in black ink, appearing to read 'J. Richardson'.

HEADTEACHER



My Bank

YR10 students have recently been engaged in a series of sessions focusing on FINANCIAL CAPABILITY within their Personal Development lessons. The "My Bank" course looked at money matters from tax to

household budgets. This pilot project was funded by Cumbria Youth Alliance and led by course tutor Mr Paul Block. All students benefited from an in depth look at how to manage their personal finances and understand what the public purse is used for.

Mr Millne

This newsletter has kindly been sponsored by



If you would like to sponsor one of our newsletters please contact our school business manager, Mrs Hemingway.



Edinburgh Trip

Once we arrived in Edinburgh, we checked in at the youth hostel to drop off our bags. From there, we walked up to the castle with us enjoying the scenery on the way. We split into groups with our friends to explore the castle. The castle museum exhibits gave us a lot of background information about the importance of the castle, the types of people who had lived inside, and the machinery used during the wars. The panoramic views of Edinburgh from the castle were magnificent.

After a good look around we headed back to the youth hostel, allocated our rooms and unpacked. A couple of hours later we were ready to set off for a meal at the Hispaniola Spanish restaurant. After an excellent meal, we made for a ghost tour into Edinburgh's underground. With the guide dressed in gothic attire, including a full length red cape, everyone prepared themselves for a night of fear and paranormal encounters. One of our group described the experience as "spine chilling". A few others stood in the witches circle which is believed to have profound effects. The few who did choose to

stand in the circle, were warned it was at their own risk! People who had previously been inside the circle had experienced hot and cold flushes during the remainder of the tour, being pushed or touched, leaving with scratches and bruises, fainting and one visitor was found with a hand mark around their neck with no explanation!

On our last day we went shopping in the centre where we had 4 hours to walk Princes Street and shop. Overall, everyone said they thought the trip was brilliant and had a great time.

Katie Ridley and Becky Beattie YR10



As the school year draws to an end and the next step looms, the year 11 students have to consider what to do next. One of the many options open to us is sixth form and in February, just before our Next Steps evening, several of Keswick sixth form (students and staff) came in to give a group of both year 10 and 11 students an idea of just what sixth form life entails. They told us about every aspect of their life, from the increase in work, the challenges they face and their social lives. The Keswick students then split into respective subject focus groups and gave us an in depth look at what these subjects included and even how beneficial they were to Higher Education after 6th form.



All students agreed the whole session was incredibly informative and Jack Askew one of our students commented "It was a very informative and enriching experience, I was impressed at just how competent and capable the year 13's were in answering my questions. Overall it was a valuable experience". Luke Kershaw added "I was surprised at the amount of work and independence required, though the students did emphasise how much fun the social aspect of sixth form was. It was a useful insight into further education and definitely helped in my decision on what to do next".

Ben Barton YR11

Science & Technology in Action @ Innovia

YR10 Design Technology students visited Innovia's factory in Wigton just after February half-term to learn why Science & Technology is so important in day-to-day manufacturing of both food, packaging and bank notes.

During our visit we completed a variety of activities to give us a flavour of what the company actually does. First we made chemical snakes, by injecting alginate (made from seaweed) into a calcium solution. The calcium then solidified the liquid alginate making a snake like polymer gel, which has many commercial uses.



We then experienced creating nylon again by adding two solutions together in a test tube, from which we pulled out the nylon. When the nylon solution hit the air it reacted and solidified. We were able to pull lengths of nylon out from a small test tube.

Making ice-cream was our next activity – Simon, our guide, made it by adding 2 tubs of cream, a spoonful of sugar to which he then mixed with liquid nitrogen (at minus 200°C), which on impact made the cream instantly freeze. Of course, we were given the opportunity for a taste test!

To finish off our trip, Simon took us on a tour around Innovia's laboratories and explained

how Science and Technology are used every day to ensure product quality and the smooth running of the factory. The labs are also where new products are discovered for Innovia's world-wide companies and customers. Rebecca Beattie commented that it was, "Great to be given the chance to see what was there". Another student said, "I was amazed at how much equipment they have to make their various products."

Sarah Mackereth & Rachel Fincher YR10



We're collecting vouchers HERE!



Once again we are collecting both Tesco vouchers for schools & Sainsbury's Active Kids

vouchers. In the last few years we redeemed our vouchers for additional resources to support PE, Design Technology, Food & Nutrition and ASDAN horticultural course. Please hand in your tokens either at reception or the school library.

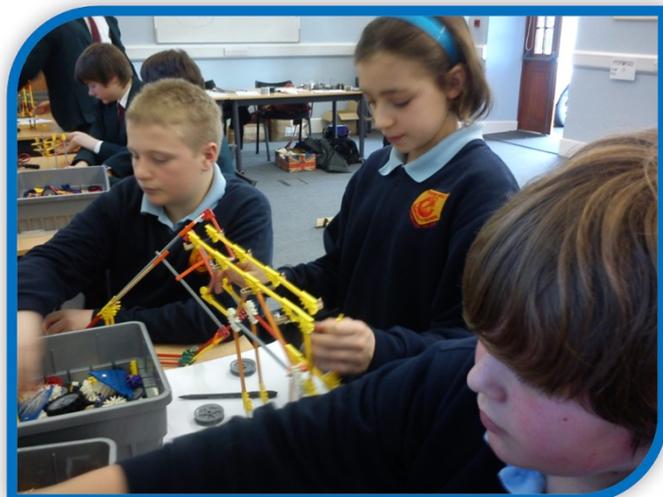
Cumbria Robotics

We took 2 teams to the event, a culmination of months of preparation work.

A project brief set out the course and constraints we had to prepare for. There were 2 categories – the KS3 students had to build a wire controlled robotic buggy, while the KS4 team had to use radio control.

During the day there were several tasks – the robots had 2 courses to complete, the simplest was a slalom course – in and out a series of pegs and back again without knocking the pegs over. Any knocked over pegs earned a time penalty. Both teams showed great control of their robots at this task and set very fast times with KS4 being fastest of all teams

The other robot challenge was to guide the robot through an assault course where they had to follow a maze knocking skittles over as they went. There was a see-saw to negotiate as well as a gravel trap – neither posed any problem to our teams and both were complimented on speed and control; again KS4 were fastest with no penalties.



A series of “on the day” challenges were also set and contributed to a large part of the points make up. Teams had to design a roller coaster in the morning – where a golf ball started at the top and had to negotiate 2 hills and a corner with points for design and build skills. Beyond those constraints it was up to the teams to design and build it using K’nex kits.

The afternoon challenge was to design and build a bridge to span a 1 metre gap to support a 1.5Kg load. Each bridge was tested with the weights, and the winning bridge was the one which supported the weight successfully, but weighed the least.

With points added together Beacon Hill seniors were declared the winner in their category against stiff competition from Keswick School, Richard Rose Academy and The Nelson Thomlinson School.

The juniors did very well despite not winning their category this year and deserve congratulations too. The teams were

KS3 Juniors: Lucy Shardlow, Andrew Charlton, Martin Bell & Liam Smith

KS4 Seniors: Ben Barton, Jack Askew, Adrian Scott (off ill on competition day)

Mr Esslemont

connexions

CUMBRIA

Over the past term a group of Year 9 students were picked to take part in a new exciting project delivered by Connexions staff in School. During this project, the students were able to take part in a number of different activities looking at career interests, and what motivates them to do well in school. The group visited Lakes College to look at facilities as some may want to take a vocational route into employment. We also visited Newton Rigg campus at Penrith where the students were able to speak to tutors and take part in some course activities. The result of the programme showed improvements in the young person’s control, commitment, confidence and ability to cope with challenges. The young people are now planning a reward trip out for the noticeable improvements noted by Mr Millne.

Kim Kinsella (Connexions Personal Adviser)



Hugs & kisses, a quick wave from our families and we were on our way! We stopped off in Northampton to pick up a group from another school to share our skiing adventure. It wasn't long before we made some new friends. Roll on 30hrs later and we had our breaths taken away by the white view, absolutely beautiful.

As much as we were looking forward to our first night of evening entertainment, unfortunately after a very long bus journey - we were all too tired so the quiz night had to wait whilst we pushed out the ZZZZ! But after a good night's sleep, we were raring to go.

It was a slow start on the nursery slopes for the students who were total beginners. As Jack Askew commented *"I had never been ski-ing before... on the first day it took me about 10 mins just to get my boots on, but by the end we were able to successfully complete a red run."* This group were on the nursery slope for 3 days learning the basics to ski safely; many people fell over, again and again as they learnt how to turn, stop and for some slow down. One nameless year 11 student was skiing down the slopes when she just fell over and taking about 5 people out with her. Hilarious to watch!

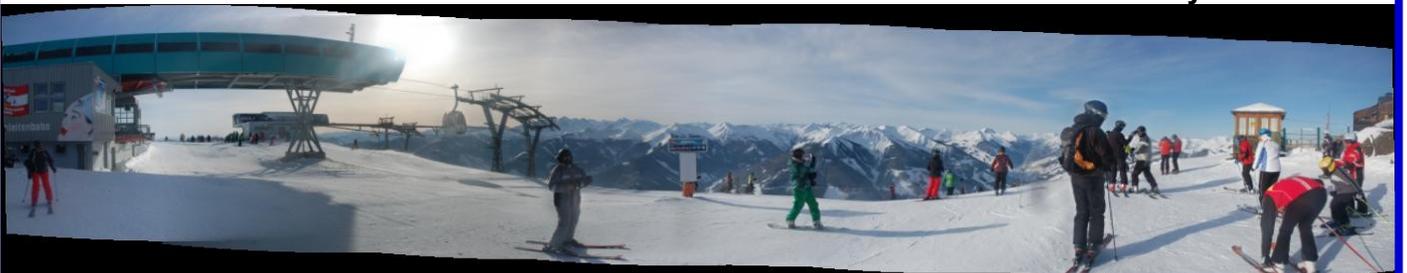
I was in the top group for most of the week. The first day was hard. Very hard! By the second day my group were able to ski into Saalbach, have our lunch in a lovely little pizzeria, and ski back. Ashley Clark said *"It was great because we had been on the trip before so had a good foundation to build on. Our instructor was really good so we seemed to progress really quickly – doing black runs and off piste"*. My group completed the black run (the hardest course) on the last 2 days. There were a few who had only been skiing just over a week, so completing the black run was a huge accomplishment.

Throughout all the week, whenever we were all together as a school, there was just constant laughter. We all made each other smile and everything ran smoothly. The evening entertainment was something different every night from ice skating to bowling & swimming.

Skiing down mountains in Austria was exhilarating but doing it in real life, can be a bit daunting. I went last time, so naturally I thought I wouldn't feel as scared as I knew what I was doing. Wrong! I was petrified, just as scared, if not more, than last time. Laura Foster-Devaney said after a particularly challenging slope said, 'WOW! That was scary, wasn't it?'

The ski trip wasn't just about skiing, we didn't just go there to ski, we went to meet people, have fun and enjoy ourselves, it was a great experience and I for one, was glad that I went.

Sally Dixon Year 9



KS4 Learning Skills



Coordinator

I'm Tracy Fleming, Beacon Hill's Learning Skills Coordinator. I've been at the school since November and my role is to mentor all the Year 10 and 11 students, helping them to achieve the best grades they possibly can. I also coordinate the Non Teaching Mentor Programme – where all Year 11 students have access to a non-teaching mentor which involves having regular termly meetings with students to talk about how things are going, address any issues and find out how they are preparing for the upcoming exams and providing any help that they require. I work mainly with the Year 11s but have also seen all of the Year 10 students to introduce myself and prepare them for how things will be next year!

I am happy to work with any student who needs support and if you feel that this would benefit your child, please don't hesitate to contact me. I am based within the Academic Mentoring office and work Tuesday, Thursday and Friday from 09:30 – 13:30.

MOCK RESULTS AFTERNOON

Once again, we have held an extremely successful 'mock results' afternoon in January for our Year 11 students. The students were seen by their non-teaching mentor (including myself) with their parents, and given their results in sealed envelopes to replicate the 'real thing', official results day in August. After the interviews students and parents had the opportunity to speak with subject teachers regarding their progress.

NEXT STEPS EVENING

In partnership with Connexions Cumbria, we held a very successful 'Next Steps' evening in February for our Year 11 students. We had the fantastic support of local post 16 providers: Sixth forms, local colleges, the Army, RAF, Apprenticeships and Training Providers.

The purpose of this event was to show students the variety of options available to them locally when they leave Beacon Hill and give them the chance to talk to the providers directly. A real eye opener for some! Thanks to all those who attended and helped make the evening such a success.

YEAR 11

This term has been a **very** busy time for all the Year 11 students as the final GCSE coursework deadlines are fast approaching and the written GCSE exams are only weeks away!

The Year 11s currently have the opportunity to attend a variety of after school coursework clinics and GCSE revision classes to help them work towards gaining the best GCSE results possible. The timetables are posted around the school, and each student has had a copy emailed to their school email account. We would appreciate your support in encouraging your child to attend these sessions where possible!

The BRAG board is now up and running - all Year 11s should be aware of their progress towards their GCSE target grades as every few weeks they receive a colour code for each subject area: **red = well off target**, **amber = close to target**, **green = on target** & **blue = above target**. This intensive tracking has only been in operation for a few weeks but it already appears to be having a very positive effect as reds are already changing to ambers and greens! **If you have a child in Year 11 please ask them to show you their latest printout.**

KS3 & 4 STUDENT OF THE MONTH

Every half term staff nominate a student from Key Stages 3 and 4 who are working hard in school and putting in a lot of effort. These nominations are put to a vote and the two students with the most votes become KS3 and KS4 Students of the Month. The winning students receive a certificate and a prize. So far this academic year, our winners have been:

KS3: William Manning, Trudy Donald and Jack Carrick

KS4: Laura Foster-Devaney, Danielle Lindsay and Marni Wardle

Well done all, and keep up the good work!

Celebrating Reading

To celebrate World Book Day this year, I wanted to use a competition that would be visual and had the potential to appeal to even the most reluctant of readers! All forms were invited to take part in decorating the outside of their form room door to represent their favourite book. The only stipulations were that it must be the collective choice of the form, where possible use recycled materials and no book titles to keep everyone guessing.

Mrs Clitheroe and Miss Laithwaite set the standards high when their form decorated their door the week before World Book Day to give us all inspiration on what could be achieved. And wow what a start! Mr Gee also presented a motivational assembly on the importance of reading and gave an outline of how the competition would work. And the competition was well and truly launched ...



The response from forms and individual students was amazing with many students working on their doors every opportunity they had – before school, at breaks and even at home. We have 7 forms but ended up with 12 brilliantly decorated doors: Alice in Wonderland, James & the Giant Peach, Guantanamo Boy, Dracula, Around the World in 80 Days, The Lion the Witch & the Wardrobe, The Witches, Winnie the Pooh, The Hungry Caterpillar, Private Peaceful, Boy in Striped Pyjamas and not forgetting Mr Gee's obscure The Rise and Fall of the Third Chimpanzee - a huge variation in titles ranging from popular classics to the contemporary but equally well known. This competition without a doubt has been the most popular World Book Day activity organised at Beacon Hill.

Two of our Governors, Rev Clive Shaw and Mrs Helen Devaney had the unenviable task of deciding on which was the overall winner. After a great amount of deliberation Mrs Clitheroe & Miss Laithwaite's form, Brayton 2 with James & the Giant Peach by Roald Dahl received the accolade of Winner with many more being Highly Commended by the judges who were hugely impressed by the standard of the entries and the amount of effort that had so obviously been put in by ALL forms. The winning form will be rewarded with an exclusive film show of their choice with treats (popcorn) added into the bargain.



It's a proven fact that the more our students read for pleasure, the more they are likely to succeed in their academic achievements! Together as a whole school we have effectively raised the profile of reading for pleasure.

To see all the superb entries look on the schools website www.beaconhill.cumbria.sch.uk/curriculum/support-for-learning/library

Whilst all the hub dub of form door decorating was going on we held our Annual Book Fair in the school library. This was once again a huge success with over 90 books being sold and an equal amount in free books given away. I must thank Miss Bell and Mr Horseman for their help and company whilst spending a wonderful couple of hours at Waterstones in Carlisle selecting the books. Personal selection of the books for sale is key to the success of this event as knowing our students so well (& their reading preferences) we hopefully were able to select books to appeal to most of our students. Our student librarians were fantastic, turning up every day to help with book sales and raffle tickets. Jonathon Love Year 7 was the lucky winner of the Book Fair raffle.

Mrs Cruickshank



School Council

The school council was elected in individual forms with 2 representatives from each form: one from key stage 3 and one from key stage 4. In our forms people put themselves forward and as a form we voted for who we thought was the best for the job.

Our aim is to make every student's voice heard and make sure that everyone gets a say in how the school runs to make it the best for everyone.

At our regular meetings, apart from discussing how nice the Miss Clitheroe's biscuits are, we have also talked about: adding hoodies to the school uniform, trips, mirrors in the changing rooms, Raps, places to go during breaks i.e. common rooms & various leisure activity equipment e.g. pool table etc

Recently we were given £500 to spend which we opened up for discussion in forms. A list of suggestions were received with the final options being benches in the corridors or painting a classroom. At a school council meeting we debated both options and came to the conclusion that the budget would only stretch to painting one classroom. So we decided on having the benches installed near the locker areas.

Shane Warwick YR9



Coffee Afternoon

Our Nurture group held a Christmas coffee afternoon. We designed invitations and posters to invite lots of local people to come along – Alan Reay, Rev Shaw, PC Blain and PCSO Maloney as well as

the Ladies Choir, Sharon Rouke (Age UK) & Shirley Muir (Aspatria Rural Partnership). My job was to help decorate the refectory and set out the cakes. We had fun making some of the cakes in school but it was hard work. Some Grandmas had also baked and brought along some rum butter for which we were very grateful.

Josh & Thomas sold lots of raffle tickets and we had lots of great prizes to give away.

Everyone in the group had a turn at going round our visitors handing out biscuits and mince pies. Sitting around the tables we chatted to our visitors. I sat with Mr Reay (our Mayor), Reverend Shaw and some ladies of the Mothers Union. I had a good time talking to them - hope they enjoyed their afternoon as well.

Kieran Little YR8



Don't give thieves an easy ride on your bike

Tips to Keep your Bike Safe & Secure

- Always lock your bike when not in use, even for a minute
- When out always lock & secure your bike in a well-lit public area
- Home or away, use a good quality D-lock, locking the wheels & frame to an immovable point, even when stored in a garage or shed
- Remember to keep your bike out of sight to passers by & locked when at home
- Mark your bike frame with a property marking product, this will help police locate and return stolen property. Consider registering on www.bikeregister.com or www.immobilise.com
- Remember to insure your bike
- For additional advice, call 101 to speak to your local Crime Prevention Officer or Neighbourhood Policing Officer

101

www.cumbria.police.uk

[cumbriapolice](https://www.facebook.com/cumbriapolice)



ASDAN

Conservation

Recently Year 10 and 11 ASDAN students have been busy working alongside Cumbria Wildlife Trust carrying out important conservation work at a site near Great Orton. The site, Orton Moss, is a former raised mire which has been greatly modified by human activities. The moss is divided into a large number of strips and fields which would traditionally have been used for peat cutting and grazing during the 19th and early 20th centuries.

Most of the fields have now been abandoned and this has led to an increase in woodland cover and these species have disappeared. Bucknill's Field is maintained as species-rich grassland by annual mowing or grazing.

The woodland is dominated by Birch and Scots Pine which has seeded naturally onto the former bog. We spent the day clearing a patch of blackthorn that was encroaching one of the fields.

It's a great place to see wildlife. We saw evidence of deer and many birds and Damien found an old nest in amongst the blackthorn. Birds likely to be seen include willow tit, woodcock, great spotted woodpecker and willow warbler. Mrs. Skillicorn spotted a jay.

Bucknill's Field was purchased by Cumbria Wildlife Trust in 1964 with money donated by Canon E J Bucknill. Two of the areas of woodland are leased from Natural England - we were working in one of these fields.



It was a freezing cold day with frost on the ground. After an introduction to the days task and a talk on how to use the tools necessary we set to work. You had to work hard if you wanted to get warm and stay warm. A lot of warm layers helped to keep you warm and Mrs. Skillicorn couldn't understand why everyone wasn't lovely and toasty and warm.

We set off by lighting a fire and gathering brush wood from around the site to get it going.

It took a long time to get a decent blaze going... but by lunch time we had a result, a toasty fire to sit around and eat our lunch! The blackthorn were very prickly and we had to wear safety gloves to protect our hands from

the vicious thorns. Blackthorn is not recommended for use in gardens as the thorns can give you blood poisoning so we had to be very careful when we handled it. Connor helped keep the fire stoked up and burn off all the chopped brushwood and blackthorn.

Mrs Skillicorn

Lab in A Lorry

We were really pleased to be able to offer our students the chance to visit Lab in a Lorry, a mobile science lab designed to inspire the next generation of scientists and engineers. As Trudy Donald YR7 put it *"It wasn't an ordinary lorry but one packed full of fun extra-ordinary activities"*. The Lab had three experiments: Resonating wine glass, Optoelectronics in Medicine and Light scattering. Each group of students spent 20 - 30 minutes working on one physics based experiment. Some fortunate students managed a return visit enabling them to tackle all 3 experiments. Head of Science Mr Rajput commented *"An excellent resource that really had students enthralled. It was pitched at the right levels to cater for all Year groups and total engagement was clearly evident, with discussion both during and after the event clearly showing that the event had been very popular."*

What our students thought:

"I loved it in the Lab in a Lorry because it was filled with fun experiments and things to test out. Finding out how rainbows form was fascinating." Sophie Whitehead

"At first I didn't feel confident but the staff on the lorry were cool and knew what they were doing, explaining the experiments clearly so as time went on my confidence grew." Jordan Thompson

"It was amazing especially the camera looking through the maze." Ross Jackson

"I'd give this activity a score of 9 out of 10!" Dylan McTear

"My experience was amazing! I learnt a lot, my favourite was the fibre optics as we were able to play with a cool bendy camera and look down a dummies throat." William Manning

"We mixed water and glucose together and used a small light to show up a multi coloured spiral inside. It was definitely worth it and I would love to go again." Ben Grierson

"We found out about sound, how it travels and how to make a glass sing as well as how to fool the eye and to make a ball bounce without touching it." Jack Carrick

"We placed a fibre optic camera down the dummy 'Bob's' mouth, I felt like a doctor!" Trudy Donald

"We put a wine glass in a box along with a speaker, the volume was turned up and it started to vibrate and move and eventually it looked like it was blowing up like a balloon." Lewis Penn

"I was lucky enough to do all 3 experiments, I really enjoyed them all and learnt lots of new things." Tom Askew

"On the fibre optic experiment there was a maze where we had to find as many objects as possible; we found an egg, train ticket & a fork." Emma Dibb

"I think the Lab in a Lorry should come again." Eloise Hinds



Sports News

Sports leaders

As reported in the Christmas newsletter ten year 9 students have been selected to take part in a sports leadership programme and we had just had our first visit from 2012 British hopeful JJ Jegede, English long jump champion, into school. JJ has now had his second visit with us and he was nothing but inspirational. The students have run a multi skills festival working with Solway School. The leadership programme will be fully up and



running after Easter thanks to the financial backing of Aspatria charity shop.

The young leaders from year 9 will attend an after school session once a week learning leadership skills and organise a year 5 and 6 Olympic festival to be run in the summer term

Thanks again to Aspatria Charity shop for making the start of the project possible.

Extracurricular clubs

As ever, clubs are in full swing. For this term we have added a fitness club through which Miss Kaye is introducing students to some fantastic fitness activities such as boxercise and urban rebound. The football league has started again and we really need students coming to the after school club on Thursday night so we can prepare for the games.

Please can all students have a look on the club list to see when clubs are and if there isn't a club you are interested in please see Mr Young or Miss Kaye and we will see what we can do.

Bike club

Bike club is back up and running. After the massive success of last year's bike club culminating with the coast to coast challenge we have started the club up again. We have 10 new Year 7 students to add to the members list, all very enthusiastic and looking forward to the challenges offered by this club.

This year we would like to branch out into the mountain biking side of cycling. For this to happen we need to be able to transport the bikes to the mountains! So if anyone has or knows of anyone that has a trailer that would hold up to 17 bikes that we could hire or buy could you please get in touch with school?

If anyone is interested in joining bike club please see Mr Young or Mr Gee.

Mr Young

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Important Dates for your Diary

Thurs 29th March	KS4 Revision Techniques Evening 4 - 9pm approx
Fri 30th March	End of Spring Term
Mon 16th April	Summer Term begins
Mon 23rd & Tues 24th April	YR11 GCSE Art Controlled Exam
Wed 25th April	YR8 HPV Injections
Tues 1st May	YR7 & 8 Parents Evening 4.30 - 6.15pm
Mon 7th May	Bank Holiday school closed
Mon 14th May	GCSE Exams begin
W/B Mon 28th May	Work Life Balance Week no after school clubs or detentions
Wed 30th - Fri 1st June	YR10 Work Ready Program
Wed 30th - Fri 1st June	YR9 End of KS3 Core Subject Exams
W/B Mon 4th June	Half Term Holidays
Mon 11th June	YR9 begin GCSE Courses
Wed 13th June	YR9 End of KS3 reports posted home
W/B 18th June	YR7, 8 & 10 Exam Week
Thurs 21st June	Olympic Torch through Aspatria
Mon 25th June - Sat 7th July	Ghanaian students & staff visit Cumbria
Tues 26th & Wed 27th June	Primary Technology Taster Days
Thurs 5th July	School Sports Day
W/B Mon 9th July	YR10 Work Experience Week
Mon 9th July	YR6 New Intake Day and Parents Evening @ 6pm
Fri 13th July	YR7, 8 & 10 Full Reports posted home
Mon 16th - Thurs 19th July	Personal Challenge Week
Thurs 19th July	End of Summer Term