



Beacon Hill Community School

Strategy on Pupil Premium allocation, spend and impact. 2016-17

What is Pupil Premium funding?

Pupil Premium funding (PPF) was introduced by the government in April 2011 as a means of addressing underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It has since been supplemented by funding for any looked after child (CLA) and for children of personnel in the British armed forces. The funding may be spent by schools how they wish. However, schools need to demonstrate that the performance of those pupils for whom, the grant was allocated is improving.

How is the funding allocated?

Funding was initially allocated according to the January 2011 school census figures for pupils registered for FSM. In 2012, the Government extended the funding to pupils who have been eligible for free school meals at any point in the last 6 years, calling this measure 'Ever 6'.

What are the main barriers to educational achievement for many students in receipt of Pupil Premium funding?

The main barriers to educational achievement for many of our students who are in receipt of Pupil Premium funding (as well as others who are not) would appear to be 3 fold:

1. A lack of Aspiration for a career which is in line with their potential.
2. A poor Attitude to work, especially in terms of independent study, overcoming difficult problems or completing work outside of school.
3. Poor Attendance at school, possibly due to the above factors but also contributed to by other factors outside the control of the school.

In greater detail, we know that the following areas present significant barriers to educational success for many of our Pupil Premium students:

Organisational skills	Low literacy levels	Low Numeracy skills	Dysfunctional home life / Background
Economic factors	Behavioural issues	Special Educational Needs	Low self-esteem
Restricted aspirations	Lack of self-motivation	On-going illnesses	Significant periods of education missed
Several changes of address and school		Other unknown factors	

Our plan for spending the Pupil Premium funding allocated to us by the government will address all 3 areas in order to increase every student's Aspiration, Attitude and Attendance (referred to in our spending proposal as the '3 A's'). This 3-fold approach will, we believe, result in greater Achievement for every student.

Pupil Premium grant allocation 2016-17

For the financial year 2016-17, Beacon Hill Community School received a total of **£52,360** as a direct grant from the DfE. During this year approximately **50%** (56/113 pupils) of pupils at our school received or had received free school meals in the previous six years or were looked after children. **This is significantly above both the national and Cumbrian average for secondary schools.** Additionally, 1 pupil is a child of a serving member of the armed forces and this generated income from the DfE of £300. 3 pupils are post-looked after and their Pupil Premium (£1900) is held by the local authority and released for specific purposes linked to each child's educational needs. We also received £500 in Catch Up Pupil Premium funding for 15 students who need additional literacy and maths support in year 7.

The school will use this £52,360 of funding as follows:

Curriculum Support

- Provision for support and intervention programmes in mathematics, English and science in Key Stage 3
- Extra mathematics and English lessons in Key Stage 4 including 1:1 and regular break out groups
- Training, qualification and delivery of Catch-Up Literacy and Numeracy
- KS4 Assertive mentoring for FSM students
- Entry Level provision where appropriate and KS4

Pastoral Support

- The provision of an external counsellor to address the specific needs of identified pupils
- The provision of an internal counsellor to address confidence and self-esteem issues impacting on learning of identified pupils

Enrichment

- Where it was deemed appropriate, financial support was made available to allow eligible pupils to take part in trips and visits

Allocation and Impact

Intervention	Cost	Impact (High, Medium, Low)
1:1/1:2 English	3500	H
1:1/1:2 Maths	3500	H
1:1/1:2 Science	3500	M
Break out Maths	5000	H
Project Group	18150	H
Reading Software	350	M
Subsidised Books	300	L
KS4 Entry Level Classes (1:2/1:3) E, M & S	16500	H
Counsellor	10000	M
Homework Club Food	450	L
Enrichment/Curriculum trips and visits	500	L
Uniform	250	M
Other Educational Materials	2000	L
Total Spent	£64,000	

Year 7 literacy and numeracy catch-up premium

Evaluation of spending of additional funding –‘Catch Up Premium (English)’

Since September 2013, the Government has provided schools with an additional £500 for any child whose end of Key Stage 2 reading level is below a level 4. The purpose of this money is to provide extra resources to boost these students’ reading level up to where it needs to be so that they can better access their secondary school curriculum.

At Beacon Hill Community School, we welcomed 10 students into year 7 in September 2016 whose end of Key Stage 2 reading level was below 100. This generated a total of £500 in Catch Up Premium funding.

How we will use our year 7 Literacy catch-up premium (taken from Ofsted document ‘Literacy and Numeracy catch up strategies (Nov 2012)’)

We will assess the individual needs of each of the pupils who attracted the year 7 catch-up Pupil Premium in order to decide the best way to use the funding. We only select programmes and approaches that we know to be effective, i.e. am reg intervention; lesson withdrawal; Catch Up Literacy programme; teaching group; directed LSA support in lesson; focus of in-class targeted teacher support; 1 to 1 reading support in weekly English library lesson; LSD corrective reading through IDL programme.

We will spend this extra money on:

- Targeted support in Project Group library lessons and Reading Buddies
- Catch Up 1 to 1 interventions
- English 1 to 1 interventions

Evaluation of spending of additional funding – ‘Catch Up Premium (Maths)’

Since September 2013, the Government has provided schools with an additional £500 for any child whose end of Key Stage 2 Maths level is below a level 4. The purpose of this money is to provide extra resources to boost these students’ Maths level up to where it needs to be so that they can better access the numeracy elements of their secondary school curriculum.

At Beacon Hill Community School, we welcomed 12 students into year 7 in September 2016 whose end of Key Stage 2 Maths level was below a level 4. This did not generate any additional income (funding reflects previous year’s allocation of £500 – see Literacy Catch-Up.)

We only select programmes and approaches that we know to be are effective, i.e. am reg intervention; lesson withdrawal; teaching group; directed LSA support in lesson; focus of in-class targeted teacher support until next data collection; differentiated learning environment for BH1; LSD social skills group; LSD group for homework/organisation;

We will spend this extra money on:

- Maths 1 to 1 interventions
- Maths small group interventions