

Listening Practice

The following questions are for use with the Collins GCSE French listening practice audio tracks. Half of these listening exercises are suitable for both Foundation Tier and Higher Tier. Those that are Higher Tier only are labelled with **HT**.

1 Relationships with Family and Friends

Some French students are talking on the radio about friends and family. Listen to what they say. For each person mentioned, write in the box why they get on well with them. Answer in English.

| | Person mentioned | Reason for getting on |
|----|------------------|-----------------------|
| 1. | Brother | |
| 2. | Best friend | |
| 3. | Mother | |
| 4. | Cousin | |
| 5. | Grandmother | |

[5 marks]

2 **HT** Relationships with Family and Friends

Listen to these French students talking about one of the families in a new soap opera on French TV. Complete the sentences in English.

- Olivier's behaviour towards his sister is
- The annoying thing about the grandfather is
- When their mother died, the children wanted [3 marks]

3 Marriage and Partnerships

Listen to your French friend, Marianne, talking about celebrations in her family. For each person, choose the celebration from the list and write the correct letter in the box.

| | |
|---|-----------------------|
| A | A wedding |
| B | A new baby |
| C | A civil partnership |
| D | A wedding anniversary |
| E | A 21st birthday |
| F | An engagement |

- Sister
- Cousin
- Grandparents
- Uncle

[4 marks]

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4 HT Marriage and Partnerships

Listen to your French friends, Nolan and Amandine, talking about marriage, divorce and children.

What is their opinion of each of the things below?

Write **P** for a **positive** opinion.

N for a **negative** opinion.

P + N for a **positive** and **negative** opinion.

1. Nolan

Getting married

and living together

[2 marks]

2. Amandine

Having children

and getting divorced

[2 marks]

5 Social Media

You are listening to people on a Belgian radio phone-in talking about how they use social media.

Give **two** uses for each person. Write the correct letters in the boxes.

| | |
|---|------------------|
| A | Share photos |
| B | Stay in touch |
| C | Post messages |
| D | Upload videos |
| E | Send invitations |
| F | Make new friends |
| G | Chat online |
| H | Play games |

1.
2.
3.

[6 marks]

6 HT Social Media

Pendant une visite scolaire en France, vous entendez deux professeurs d'informatique donner des conseils sur la sécurité en ligne.

Pour chaque professeur, choisissez le bon conseil et écrivez la lettre dans la case.

| | |
|---|--|
| A | Ne communiquez pas avec des gens que vous ne connaissez pas. |
| B | Attention au cyberharcèlement. |
| C | Ne partagez pas vos détails personnels. |
| D | Ne passez pas trop de temps en ligne. |
| E | Gardez votre mot de passe secret. |

1.

2.

[2 marks]

7 Mobile Technology

Vous écoutez un programme de radio française. Ces jeunes parlent de leurs portables.

| | |
|---|----------------------------|
| A | Parler avec des amis. |
| B | Acheter des choses. |
| C | Jouer à des jeux. |
| D | Télécharger de la musique. |
| E | Faire du travail scolaire. |
| F | Envoyer des SMS. |

Pour chaque personne, choisissez une activité et écrivez la bonne lettre dans la case.

1.

2.

3.

4.

[4 marks]

8 HT Mobile Technology

Listen to this radio phone-in programme from Quebec, in which listeners are discussing the advantages and disadvantages of mobile technology.

For each speaker write down **one** advantage and **one** disadvantage. Answer in English.

1. Florence

Advantage:

Disadvantage:

2. Samuel

Advantage:

Disadvantage:

[4 marks]

9 Music

For each speaker, give **ONE** detail about the **music** they prefer and **ONE** reason why.

| | Music | Reason |
|----|-------|--------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |

[10 marks]

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10 HT Music

Choose the correct answer:

1. On average, young people nowadays

| | |
|---|---|
| A | listen to less music than before |
| B | spend at least two hours a day listening to music |
| C | prefer to watch the television than listen to music |

[1 mark]

2. Name TWO things we are told young people do with their music

.....

.....

[2 marks]

Choose the two correct statements:

3. For young people

| | |
|---|---|
| A | music is an invasion |
| B | music is an important part of their everyday life |
| C | music is their favourite activity |
| D | music is a way of making friends |

[2 marks]

4. When was the previous survey conducted?

[1 mark]

.....

5. What were the results of that survey?

[1 mark]

.....

11 Cinema and TV

For each person, write the type of film they mention, details of the story and their reaction to it.

| | Type of film mentioned | What it's about | Reaction |
|----|------------------------|-----------------|----------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |

[12 marks]

12 HT **Cinema and TV**

For each speaker, write one **ADVANTAGE** and one **DISADVANTAGE** of going to the cinema.

| Speaker | Advantage | Disadvantage |
|---------|-----------|--------------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |

[8 marks]

13 **Food and Eating Out**

Listen to the conversation and answer the questions in English.

Section A

1. For what time is the table reserved? [1 mark]
2. In whose name is the reservation? [1 mark]
3. How many people are in the group? [1 mark]
4. What other details are given about the group members? [1 mark]
5. Where would they prefer to sit? [1 mark]

Section B

6. Which two starters are suggested by the waiter? [2 marks]
7. What is served with the fillet of veal? [1 mark]
8. What is the main ingredient in the vegetarian dish? [1 mark]
9. What does the waiter recommend they try as a dessert? [1 mark]

14 HT **Food and Eating Out**

Écoutez l'histoire et trouvez les deux bonnes phrases:

Section A

| | |
|----------|--|
| A | Ils ont dîné dans un grand restaurant. |
| B | Ils sont sortis pour fêter une occasion spéciale. |
| C | Sa mère n'aime pas manger au centre-ville. |
| D | Il y avait une excellente atmosphère grâce à la musique. |
| E | Le restaurant était plein de monde. |

[2 marks]

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Section B

| | |
|----------|---|
| A | Pour commencer, elle a choisi le même plat que son frère. |
| B | Sa sœur aime manger du poisson. |
| C | Tout le monde a mangé de la truite comme plat principal. |
| D | Le bœuf était trop cuit |
| E | Il y avait un grand gâteau d'anniversaire comme dessert. |

[2 marks]

15 Sport

Vous écoutez une radio française en ligne. Ces jeunes parlent du sport.

Pour chaque personne, choisissez une raison pour laquelle ils font du sport et écrivez la bonne lettre dans la case.

| | |
|----------|------------------------------------|
| A | Pour améliorer la santé |
| B | Pour voyager à l'étranger |
| C | Pour la compétition |
| D | Pour l'aventure |
| E | Pour se relaxer |
| F | Pour perdre du poids |
| G | Pour rencontrer les copains |
| H | Pour devenir sportif professionnel |

| | |
|----------|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

[5 marks]

16 HT Sport

1. At what age did Marion start to play tennis?

| | |
|----------|-----------------------|
| A | At the age of six |
| B | At the age of ten |
| C | At the age of sixteen |

[1 mark]

2. Give TWO details about her father:

a.

b.

[2 marks]

3. Match the years and the event:

| | |
|---------|--|
| a. 2000 | |
| b. 2007 | |
| c. 2013 | |

| | |
|---|---|
| A | She won her first tennis tournament. |
| B | She won eight titles. |
| C | She turned professional. |
| D | She was injured. |
| E | She won Wimbledon. |
| F | She became the French number one tennis player. |

[3 marks]

Section B

4. What happened shortly after her success in 2013?

.....

[1 mark]

5. What would she like to do in the future?

.....

[1 mark]

6. Why would she like to do this?

.....

[1 mark]

17 Customs and Festivals

You hear these short descriptions of festivals on the radio. For each one, choose the festival from the list and write the correct letter in the box.

| | |
|---|-----------------------|
| A | Le premier avril |
| B | Mardi Gras |
| C | La Fête de la Musique |
| D | Noël |
| E | Le Jour de l'An |
| F | La fête nationale |
| G | Le fête des mères |
| H | La fête du travail |
| I | La Saint-Valentin |
| J | Pâques |
| K | La Toussaint |
| L | La fête des rois |

Listening Practice

| | |
|-----|--|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
| 7. | |
| 8. | |
| 9. | |
| 10. | |

[10 marks]

18 HT Customs and Festivals

Section A

What will the following percentage of French people do for the Fête de la Musique?

Choose the answer and write the correct letter:

1. 31% [1 mark]
2. 17% [1 mark]
3. 10% [1 mark]

| | |
|---|---------------------------------------|
| A | They will watch it on TV. |
| B | They will listen to it on the radio. |
| C | They will play an instrument. |
| D | They will download the music. |
| E | They will go out and watch it 'live'. |
| F | They will not participate. |
| G | They will organise an event. |

Section B

Fill in the correct percentages:

4. ____% want to have fun and celebrate. [1 mark]
5. ____% want to play an instrument. [1 mark]
6. ____% want to discover new musicians / talent. [1 mark]
7. What is the most popular reason given? [1 mark]

19 Home, Town, Neighbourhood and Region

Four people have been asked about their homes.

Write down in English one detail they mention about the home that they live in.

1. Detail
2. Detail
3. Detail
4. Detail [4 marks]

20 HT Home, Town, Neighbourhood and Region

Vous écoutez ce reportage à la radio. C'est une interview avec un jeune qui s'appelle Nathan. Il parle de sa ville.

Choisissez deux phrases qui sont vraies et écrivez les bonnes lettres dans les cases.

1.

| | |
|----------|---|
| A | Nathan dit qu'il y a des problèmes de la circulation. |
| B | Selon Nathan il n'y a pas trop de bruit en ville. |
| C | Il est possible d'aller en centre-ville en voiture. |
| D | Il n'y a pas grand-chose à faire pour les jeunes. |
| E | Dans la ville on trouve deux cinémas. |

[2 marks]

2.

| | |
|----------|--|
| A | On peut aller à sa ville en train |
| B | Il y a une grande surface tout près. |
| C | Le parking en centre-ville est gratuit. |
| D | Le weekend Nathan va au bowling. |
| E | Il y aura un fast-food pas loin du centre-ville. |

[2 marks]

21 Charity and Voluntary Work

Listen to the young people talking about the voluntary work that they do. For each speaker, give ONE detail about what they do and ONE reason why.

| | Activity | Reason |
|----|----------|--------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |

[10 marks]

Listening Practice

22 HT Charity and Voluntary Work

You are listening to a Belgian radio station and you hear this interview with two young people talking about their voluntary work. Choose two correct statements from the list for each person.

| | |
|---|---|
| A | Has never played any sport. |
| B | Is currently at university. |
| C | Wants to become a teacher. |
| D | Often the work involves concrete action. |
| E | Tends to spend most time discussing issues. |
| F | Training can get in the way. |
| G | Believes that it is worth doing something that you enjoy. |
| H | Does voluntary work despite not wanting to. |
| I | Intends to continue to work with people that are in difficulties. |

Simon

Léa

[4 marks]

23 Healthy and Unhealthy Living

Vous écoutez un programme de radio française. Ces jeunes parlent de ce qu'ils font pour être en bonne santé.

| | |
|---|--------------------------------------|
| A | Faire du sport |
| B | Éviter l'alcool |
| C | Dormir au moins huit heures par nuit |
| D | Boire beaucoup d'eau |
| E | Se détendre pour éviter le stress |
| F | Éviter les produits gras |

Pour chaque personne choisissez une activité et écrivez la bonne lettre dans la case.

1.

2.

3.

4.

[4 marks]

24 HT Healthy and Unhealthy Living

Listen to this radio phone-in programme from France, in which listeners are discussing changes they made to become healthier.

For each speaker write down one thing that they did and one consequence. Answer in English.

1. What they did:

Consequence:

2. What they did:

Consequence: [4 marks]

25 The Environment

Four people have been asked what they like the most about where they live.

For each speaker write down in English one advantage of where they live.

1. Advantage:

2. Advantage:

3. Advantage:

4. Advantage:

[4 marks]

26 HT The Environment

Listen to Armand and Lola talking about the environment.

What is their opinion of each of the things below?

Write **P** for a **positive** opinion.

N for a **negative** opinion.

P + N for a **positive** and **negative** opinion.

1. Armand

Recycling and public transport

2. Lola

Renewable energy and electric cars

[2 marks]

Listening Practice

27 Poverty and Insecurity

On French radio a reporter is talking about what worries young people most about their future.

| | |
|---|-----------------|
| A | The Environment |
| B | Unemployment |
| C | Poverty |
| D | Education |
| E | Money |
| F | Insecurity |
| G | Technology |

What problem goes with each percentage? Write the correct letter in the box.

| | | |
|----|-----|--|
| 1. | 20% | |
|----|-----|--|

| | | |
|----|-----|--|
| 2. | 52% | |
|----|-----|--|

| | | |
|----|----|--|
| 3. | 8% | |
|----|----|--|

| | | |
|----|-----|--|
| 4. | 15% | |
|----|-----|--|

| | | |
|----|----|--|
| 5. | 5% | |
|----|----|--|

[5 marks]

28 HT Poverty and Insecurity

Écoutez ce reportage sur Mélodie, une jeune fille qui fait partie de l'association caritative 'Ensemble'.

Choisissez deux phrases qui sont vraies et écrivez les bonnes lettres dans les cases.

| | | |
|----|---|--|
| 1. | A | Mélodie a commencé à être bénévole pour l'association quand elle avait seize ans. |
| | B | Mélodie est bénévole depuis ses quatorze ans. |
| | C | Mélodie ne peut pas aider le samedi. |
| | D | La plupart des bénévoles sont des étudiants comme elle. |
| | E | La majorité des gens qui travaillent avec Mélodie sont beaucoup plus âgés qu'elle. |

[2 marks]

2.

| | |
|----------|---|
| A | L'association 'Ensemble' n'aide que les personnes sans abris. |
| B | L'association de Mélodie aide tous les gens dans le besoin. |
| C | L'association demande au supermarché de donner de la nourriture et des vêtements. |
| D | Grâce aux habitants l'association peut fournir cette aide. |
| E | Mélodie aimerait aider avec les repas. |

[2 marks]

29 Travel and Tourism

Some people have been asked what they didn't like about their holiday accommodation. Listen to what they say.

For each person write down what they don't like.

Answer in English.

| Person | Reason |
|--------|--------|
| 1. | |

| Person | Reason |
|--------|--------|
| 2. | |

| Person | Reason |
|--------|--------|
| 3. | |

| Person | Reason |
|--------|--------|
| 4. | |

| Person | Reason |
|--------|--------|
| 5. | |

[5 marks]

Listening Practice

30 HT Travel and Tourism

At the airport in France, you overhear a group of people talking about their holiday. What were they talking about? Choose one letter for each person

| | |
|---|--------------------------|
| A | Staff at the hotel |
| B | Activities |
| C | Weather |
| D | Hotel room |
| E | Problem with reservation |
| F | Food |

Write a letter for each person

1.
2.
3.
4.
5.

[5 marks]

31 My Studies

Some French students are talking on the radio about their school subjects. Listen to what they say. For each person write in the first box the subject they mention, and in the second box why they like or dislike it. Answer in English.

| | Subject mentioned | Opinion and reason |
|----|-------------------|--------------------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |

[10 marks]

32 HT My Studies

Listen to your French friends, Enzo and Nina, talking about their school subjects.

What is their opinion of each of the subjects below?

Write **P** for a **positive** opinion.

N for a **negative** opinion.

P + N for a **positive** and **negative** opinion.

1. Enzo

Spanish

IT

[2 marks]

2. Nina

Textiles

Maths

[2 marks]

33 Life at School

Listen to the French teenagers talking about some of their school rules. Decide which person mentions each rule.

| | |
|---|---|
| A | Chewing gum is not permitted. |
| B | Mobile phones are not allowed in class. |
| C | Make-up is not allowed. |
| D | You must bring a calculator. |
| E | You must not run in the corridors. |
| F | Eating and drinking is not allowed in classrooms. |

[4 marks]

34 HT Life at School

Écoutez cette conversation entre deux jeunes Français. Ils discutent les différences entre l'école en France et en Angleterre.

Pour chaque personne notez un avantage et un désavantage de l'école en France.

| | Avantage | Désavantage |
|----|----------|-------------|
| 1. | | |
| 2. | | |

[4 marks]

35 Education Post-16

Vous écoutez une radio française en ligne. Ces jeunes parlent de ce qu'ils vont faire après leurs examens.

Pour chaque personne, choisissez ce qu'ils vont faire et écrivez la bonne lettre dans la case.

| | |
|---|---|
| A | Voyager en Asie |
| B | Faire un apprentissage |
| C | Prendre une année sabbatique |
| D | Continuer ses études de science au lycée |
| E | Décider après avoir passé son baccalauréat. |
| F | Faire un stage pour devenir mécanicien. |

1.

2.

3.

4.

[4 marks]

Listening Practice

36 Education Post-16

Écoutez les deux jeunes qui parlent de l'année prochaine. Trouvez les deux bonnes phrases:

1.

| | |
|---|---|
| A | Elle va continuer au lycée. |
| B | Elle veut travailler comme serveuse pour toujours. |
| C | Elle veut voyager. |
| D | Elle est très confiante qu'elle va réussir ses examens. |
| E | Elle a besoin de gagner de l'argent cet été. |

[2 marks]

2.

| | |
|---|---|
| A | Il veut devenir ingénieur. |
| B | Il va aller dans une école tout près. |
| C | L'année prochaine il va passer le baccalauréat. |
| D | Il aura besoin de loger, à l'école. |
| E | Il passera chaque weekend au Mans. |

[2 marks]

37 Career Choices and Ambitions

Four people have been asked what they want to work as when they leave school.

Write down in English the job that they would **most** like to do.

-
-
-
-

[4 marks]

38 HT Career Choices and Ambitions

Listen to a French teenager being interviewed on radio about his ideal future life. Choose two sentences that are true and write the letters in the boxes below.

1.

| | |
|---|--|
| A | He is certain of the job he wants. |
| B | He has no interest in being rich. |
| C | He would like to work for himself. |
| D | He does not think working part-time would be possible. |
| E | He intends to spend time with his family. |

[2 marks]

2.

| | |
|----------|---|
| A | He wants to travel for his work. |
| B | His work must be above all worthwhile. |
| C | He has no interest in sports cars. |
| D | He would like to move abroad. |
| E | He would go on regular cruise holidays. |

[2 marks]