



Policy Reference C02 Careers & Provider Access Policy

Every school within Cumbria Futures Federation aims to provide a safe and hardworking environment where every child can be successful, whatever their abilities.

Our Values

- Courage and Compassion
- Inclusion and Equality
- Respect and Courtesy
- Optimism and Perseverance
- Forgiveness and Tolerance
- Ambition and Achievement

Version No	Author/Owner	Date Written	Note of amendments made	Authorised by	Date
01-2018	JR	August 2018	New policy created from model policy plus elements from Beacon Hill and Solway's existing policies		

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1. Introduction

This policy statement sets out the Federation’s arrangements for managing the access of providers to students at the Federation for the purposes of giving them information about the provider’s education or training offer. This complies with the Federation’s legal obligations under Section 42B of the Education act 1997.

2. Student entitlement

Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer about approved technical education and apprenticeships.
- To understand how to make applications for technical courses.

3. Management of provider access requests

Procedure

A provider wishing to request access should contact our CIAG Coordinator in each school,
Solway Community School: Telephone: 016973 31234; or email office@solway.cumbria.sch.uk
Beacon Hill Community School: Telephone 016973 20509 or email beaconhill@beaconhill.cumbria.sch.uk

Opportunities for access

A number of events, integrated into each school’s careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents:

Year Group	Opportunities
8	Careers assembly
9	Careers assembly
10	Careers assembly
11	Careers assembly, World of Work day

Please speak to our CIAG Coordinator to identify the most suitable opportunity for you. Once an opportunity has been identified and confirmed, the CIAG Coordinator, or a member of their team, will then brief the person(s) visiting school, about any necessary safeguarding procedures, prior to the visit.

4. Premises and facilities

The school will make the main hall, classrooms or other suitable space available for discussions between the provider and students, as appropriate to the activity. The school will also make available Audio Visual (AV) and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with CIAG Coordinator or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school office who will ensure that the literature is available to students.

1 In this section this means a qualification approved under section A2DA of the Apprenticeships, Skills, Children and Learning Act 2009. See page 10 of the Careers guidance³ and access for education and training providers document, January 2018.