

**Annual Governance Statement for the Governing Body of
Beacon Hill Community School
September 2017**

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the Beacon Hill Community School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction;**
- 2. Holding the Headteacher to account for the educational performance of the school and its pupils;**
- 3. Overseeing the financial performance of the school and making sure its money is well spent.**

Governance arrangements

The Governing Body of Beacon Hill Community School is made up of 9 Governors: 2 Parent Governors, 1 LA Governor, 1 staff Governor, 1 Headteacher and 4 co-opted Governors. The full Governing Body meets once a month. Some of the meetings are virtual (i.e. via email, not face to face) but face to face meetings happen at least once every two months. We also have committees that meet if required to consider pupil discipline and staffing matters. Each Governor is also aligned to one of the subjects / departments within the school, depending on their expertise and interests, and hold regular meetings with faculties to review progress and activities. Other Governors have responsibility for other school related matters, for example Health and Safety, Pupil Premium, Safeguarding.

Attendance record of governors

Governors have excellent attendance at meetings. Details of individual governors' attendance records in 2016-17 and 2017-18 are available on our website.

The work that we have done on our committees and in the governing body

The Governing Body has had a busy year supporting our Deputy Headteacher through the initial absence of our substantive Headteacher in the autumn of 2016, and brokering assistance from Solway Community School to provide leadership support in the interim. They further drove the launch of the formal collaboration with Solway, and were delighted to appoint Mrs Schafer as Executive Headteacher of both Beacon Hill and Solway Community Schools in May 2017.

Our students have made good progress in 2016-17 and our results in the summer of 2017 reflected their hard work – we are delighted that all of our students have gone onto further education, employment or training. Our Progress 8 score for this year was pleasing, and a significant improvement on last year's

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| | <p>score, with 58% of our students achieving a C or better in 5 GCSES, and 65% and 74% achieving a grade 4 or better in English and Maths respectively.</p> <p>The Governing Body have dealt with budgets, revenue and capital spends for this year and have ensured that our three-year budget is on track and is healthy as well as supporting the Executive Headteacher in improving the performance of our staff. They have supported the recruitment of several new members of staff to replace leavers.</p> <p>Minutes of Governing Body and Committee meetings are public documents – they are available on request from the Clerk to the Governors.</p> |
| <p>Future plans for the governors</p> | <p>The Governing Body are working hard to encourage more pupils to come to our school. Our collaboration with Solway is important to ensure we can continue to provide the breadth of curriculum for all our students.</p> <p>Our strategy for 2017-18 includes supporting and challenging the Executive Headteacher’s approach to improving the standard of teaching and learning, accelerating progress and improving attainment at all levels, in particular for Pupil Premium students.</p> <p>We also continue to focus on attendance, safety and safeguarding, robust budgeting and financials and ensuring our pupils get the best possible outcome from their time with us.</p> |
| <p>How you can contact the governing body</p> | <p>We always welcome suggestions, feedback and ideas from parents. Please contact the Clerk to the Governors via the school office. You can also obtain minutes of governing body meetings and more information about what we do from the Clerk.</p> |