

# Year 7- Careers



## Curriculum theme: *Exploring Careers*

Students will explore the concept and understand the importance of careers in the curriculum and how different industries contain a range of careers. Students will explore a range of different careers and begin to look at their interests and how this can build towards a career they enjoy and can look to progress. We focus on students learner identity and how this can link to their interests and enjoyment in specific subjects

### Introduction into Careers

Students will begin to look at what a career is and how their school life and education can help shape and build a career pathway.



### Hello Future Workshops

We work closely with Hello Futures who provide funded workshops that are specific to the year 7 cohort. The focus is on the students 'learner identity' which enables them to understand how their interests and enjoyment of subjects can link to specific jobs and the reasons behind this.



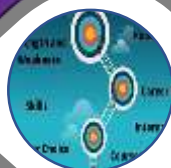
### Unifrog interests profile and skills quiz

Students complete an interest and skills quiz on the platform Unifrog so we can gain an understanding of what they enjoy and can begin to shape and plan their career development from an early point in their school life



### Assemblies from employers and educational providers

Throughout their school life, all students have meaningful encounters and assemblies with employers and other educational providers to ensure they receive a holistic overview of Careers in the local area and the Local Labour market information (LMI)



### Supply chain workshops

Working with INSPIRA we get supplies in from different companies to do interactive supply chain workshops to allow students to gain an understanding of the supply chain and how this can be beneficial in careers



### Careers in the Curriculum

In Personal Development lessons it's where careers is embedded into our curriculum, however there is also an expectation to apply this to all subjects to ensure students are aware going forward. We also push this in Careers Week and other events.



### Progressing into year 8

Now students understand how careers fit into the curriculum and why it is important to understand how school life can benefit their career choices. Students will now begin to expand and develop a deeper understanding on how you can work your way up in jobs and how the benefits of having the correct qualifications can help with this.



### Careers Week

In careers week we work with our students focusing on a range of different careers, looking into local labour market information (LMI) trying to increase their understanding, recognising and identifying what is around us in regard to careers and jobs



# Year 8- Careers



## Curriculum theme: *Personal Development*

Students will focus on their personal growth by developing skills, qualities, and attributes that enhance their self-awareness and growth. These developments will not only foster personal advancement but also help students understand how these characteristics can positively shape their future. Additionally, this process will encourage them to explore various career paths.

### Year 7 recap

Students have gained a foundational knowledge of what careers is and how this related to the job that we select when we go into the working world.

### NHS Theatre production

The NHS show a theatre production to give an insight into the work involved in the NHS industry, showing the range of different careers that are available and progression routes that are involved.

### Supply chain workshops

Working with INSPIRA we get supplies in from different companies to do interactive supply chain workshops to allow students to gain an understanding of the supply chain and how this can be beneficial in careers

### Careers in the Curriculum

Personal Development lessons are the main area where careers is embedded into our curriculum, but there is also an expectation to apply this to all subjects. We also push this in Careers Week and other events like this.

### Hello Future Workshops

We work closely with Hello Futures who provide funded workshops that are specific to the year 8 cohort. They will begin to work on communicating confidently and how this can help in their subjects and the importance this has in their everyday life.

### STEM workshops/days

We get involved with STEM days and workshops to create an awareness of Science, Technology, Engineering and Maths. A further focus is in regard to women in STEM and promoting this further

### Assemblies from employers and educational providers

Throughout their school life, all students have assemblies with employers and other educational providers to ensure they receive a holistic overview of Careers in the local area and the Local Labour market information (LMI)

### Careers Week

In careers week we work with our students focusing on a range of different careers, looking into local labour market information (LMI) trying to increase their understanding and identifying what is around us in regard to careers and jobs

### Progressing into year 9

After having further focus on how subjects in school can benefit their career choices and shape their careers, this will then have a direct link to choosing their options confidently and understanding how this can shape their career paths



# Year 9- Careers



## Year 8 recap

Following on from learning how different subjects can shape a career and the importance of qualifications. Students will now begin to have a bespoke curriculum to work on their awareness of Key Stage 4 options and how these can play a part in their career journey.

## Leading Change

Students are selected to participate in regenerating an area in their local community, working as a team presenting to employers and making a positive change to their local area

## Maths/ English Tutoring

Working with UCLAN and Edge Hill University we organise Maths and English tutoring to support children ready for their GCSE years.

## World of Work Day (WOW)

Students have an opportunity to meet a range of different employers and gain an insight into their world of work. This day also enables students to build on employability skills and be aware of what is required for each job they are introduced too. Great for character building and increasing social skills

## Careers in the Curriculum

Personal Development lessons are the main area where careers is embedded into our curriculum, but there is also an expectation to apply this to all subjects. We also push this in Careers Week and other events like this.

## Specific options assemblies and options evening

Assemblies will enable students to be aware of the options and subjects that will be available to them in Key Stage 4, alongside a specific options evening, where students and parents can gain an insight into each subject, giving them an understanding of how the subject can help set students career paths and increase their ability to make informed choices to benefit their future.

## Curriculum theme: **Character Development**

Students will build from understanding what a career is and how you can pursue a career in different industries. This year will enable them to progress their character development by participating in a range of workshops that focus specifically on developing their skills, characteristics and attributes to begin their journey into options and how this can begin to explore different career paths based on their choices.

## Hello Future Workshops

We work closely with Hello Futures who provide funded workshops that are specific to the year 9 cohort and begin to look into their options for Key Stage 4 and how their options can begin to shape their career paths

## Dedicated careers lessons

Students in year 9 receive a dedicated careers lesson a week to build on their knowledge and ensure that they are fully equipped when choosing their options. These lessons are bespoke and focus on a range of careers from employability skills, to STEM subjects, introduction to applications for jobs, CVs, enterprise and much more.

## Assemblies from employers and educational providers

Throughout their school life, all students have meaningful encounters and assemblies with employers and other educational providers to ensure they receive a holistic overview of Careers in the local area and the Local Labour market information (LMI)

## WELL Project 1:1 interviews

The WELL project works with selected pupils to provide support and guidance on their options, going into GCSE years and gain information from the students in order for us to support them and ensure they have the support to make informed choices and further awareness of how important careers is and how this can begin to shape their future.

## Progressing into year 10

Following on from choosing their options, students begin to prepare for their GCSE years and looking into work experience and developing their career paths and improving on skills, attributes and employability skills



# Year 10- Careers



*Curriculum theme: Building foundational knowledge and guidance for informed decisions*

Students are beginning to prepare for their Key Stage 4 journey. Following on from choosing their options we begin to provide students with further knowledge and awareness of what is required to be successful in the world or work, how qualifications can start to build their career paths and prepare them for work experience.

## Year 9 recap

Following on from their specified Careers lessons, students will now build on this knowledge throughout year 10, with a focus on arranging their work experience, giving them the opportunity of being in the work environment, planning for their next steps post 16.

## Work Experience assemblies and support workshops

Work experience assemblies with local employers, along with workshops and support sessions to provide guidance and support to year 10 students, to increase their awareness and equip them with the right tools to gain work experience.

## Mock Interviews

We schedule mock interviews with external providers to prepare and equip our students for interviews they have when applying for their next steps. We feel it is important that every student has a mock interview to enable them to have an idea of how interviews work, what attire they are required to wear and how to fully prepare the best they can.

## Careers in the Curriculum

In Personal Development is the main focus where careers is embedded into our curriculum, but there is also an expectation to apply this to all subjects to ensure students are aware going forward. We also push this in Careers Week and other events like this.

## Careers Evenings

As a federation we hold a Careers Evening for our Key Stage 4 students where a range of different post 16 providers attend. This gives students the opportunity of gaining information and knowledge regarding different providers and improves their awareness of what is local to them. It also gives them goals to aim for with regard to qualifications and enables them to have a structured plan going forward.

## Hello Future Workshops/ CV Workshops

We work closely with Hello Futures who provide funded workshops that are specific to the year 10 cohort and begin to look into future destinations and which may be more applicable to each student and why. We also ensure we provide CV workshops

## Leading Change

Students are selected to participate in regenerating an area in their local community, working as a team, presenting to employers and making a positive change to their local area

## Assemblies from employers and educational providers

Throughout their school life, all students have assemblies with employers and other educational providers to ensure they receive a holistic overview of Careers in the local area and the Local Labour market information (LMI)

## Work Experience

Students complete a week of work experience in a chosen area they have an interest and passion in. This enables our students to have a clear insight into the working life and allows them to see what it would be like in the career of their choice. It is a good indication and helps students ready for their post 16 options.

## Progressing into year 11

Students will have started to build the foundations on their next career steps. Following on from Careers Evenings and completing work experience ready to prepare for year 11. They should be starting to have a good idea of their post 16 options, with Year 11 for support and guidance to make informed decisions.



# Year 11- Careers



## Curriculum theme: **Aspirational and informed career**

Students will gain a deeper understanding of their post 16 options ahead of their next academic year. The year will be supportive for all our students and we ensure they will be fully prepared, equipped and knowledgeable on their next steps. This will enable them to make informed and aspirational choices for their career pathway.

### Year 10 Recap

Reflecting on work experience and where they wish to pursue their post 16 path. Students will build further knowledge and understanding on careers around them and how their qualifications can help shape their future.

### 1:1 Career Guidance

Scheduled meetings with a qualified careers advisor to speak through students intentions and provide them with the correct support and guidance to make informed decisions. Following this the careers lead will keep checking in with students to provide support and help where necessary.

### Post 16 trips and visits

We visit College's local to the area to give our students the opportunity to see what is available to them and what College life entails. We also visit local sixth forms and if possible, a University to help with Higher Education opportunities. It is important that all our students gets this opportunity.

### Mock Interviews

Scheduled mock interviews with external providers to prepare and equip students for any interviews they may have when applying for their next steps. It is important that every student has a mock interview for them to see how interviews work, what attire they are required to wear and how to fully prepare the best they can.

### Careers Evenings

As a federation we hold a Careers Evening for our Key Stage 4 students where a range of post 16 providers attend. This gives students the opportunity to gain information and knowledge regarding different providers which improves their awareness of what is local to them. It also gives them goals to aim for with regards to qualifications and enables them to have a structured plan going forward.

### Hello Future Workshops/ CV & Apprenticeship workshops

We work closely with Hello Futures who provide funded workshops that are specific to the year 11 cohort and begin to look into future destinations and which may be more applicable to each student and why. We also ensure we provide CV workshops and Apprenticeship workshops.

### Post 16 specific assemblies

Throughout their Key Stage 4 journey we work with a range of different post 16 providers to ensure that students have the correct foundational knowledge to begin their next steps. We also ensure that we offer a broad range of assemblies to accurately inform students and enable them to make informed and strategic decisions on their future.

### Application support sessions

We support our students with applying for their post 16 options, as well as getting external providers to help support the process, so they have support and guidance in making the best choice for themselves

### Careers in the Curriculum

Personal Development lessons is where careers is embedded into our curriculum, but there is also an expectation to apply this to all subjects to ensure students are aware going forward.

### Destination Data:

Following on from five years of Careers, students should be confident and aware of the career they wish to pursue, with a clear aspiration based on knowledge, guidance and awareness. This should enable students to make informed decisions on their post 16 destinations, ready for their next steps of education.

